

NEWSCAST LESSON PLAN (Ict)

Topic

Let's interview some immigrants living in Gravina

Introduction

Media is an ever-present reality and students are intimately familiar with. As such, diving into the media landscape it offers multiple avenue for interesting lessons that will hold students' attention. You can start by studying media –related words so that students are familiar with the basics. Lesson plans can revolve around anything from watching news on youTube. One activity that help students cover a variety of media related themes is to create and act out a newscast.

Teachers discuss with students about the function or purpose of a newscast. They should understand that newscasts are useful for making important announcements and communicating specific messages to the public. A newscast can be about current events, history, discoveries, controversies, or anything else that is newsworthy.

Aims

- Practice speaking skills on immigration
- Practice writing skills, writing a newscast on immigration
- Develop a working knowledge of vocabulary related to media

Age group

13 years old children

Level

A2 / B1

Time

120 minutes

Materials

- Computers or other devices with Internet access.
- digital camera
- microphones

Lesson activity (Procedure)

1. Step	Ask students to watch a video on YouTube or on TV of a typical newscast. It's not necessary to watch an entire broadcast. However, students should have a chance to become familiar with a range of reports.
2. Step	Ask students to watch the newscast a second time and take note of typical phrases used to introduce various reports and reporters, as well as make transitions.
3. Step	Review transition phrases in small groups with students matching language functions to appropriate phrases.
4. Step	Ask students to write out two alternate phrases for each language function. Write phrases on the whiteboard, or take note in a document to print out for students.
5. Step	Ask groups to read a transcript of a typical broadcast.
6. Step	Next, students script out a short newscast in groups of four to six. One student should take on the role of the anchorperson, one as a reporter.
7. Step	Ask students to work together to write a short newscast with each student responsible for his or her own role / report.
8.	Review students' scripts as needed and help out with transitional language. Have students practice the newscast until they can deliver the news comfortably with little reference to the script.
9.	Enjoy the newscasts as a class. Share the newscast online.

Students' newscast transcript: Gravina as a multicultural little town

Anchor: Good morning! A warm welcome from Montemurro school News. Today we want to start talking about multiculturalism. We want to tap into the debate of the week. Gravina, the little town in the south of Italy, famous for its cathedral, its roman bridge, its castle, is becoming more and more a multicultural city.

Our reporters are ready to interview people who chose Gravina to live in.

Reporter 1: Hi! I'm Michele Verone from Montemurro school news. Good evening everybody, Immigration brings different people, different cultures together. In the last decade a lot of people came from all around the world to live in Gravina. We are going to ask a few questions to some of them.

Can I ask you some questions?

1. Well! Where are from?

2. Why did you immigrate?
3. What was your life before immigrating?
4. Why did you choose to come to Italy, to Gravina instead of somewhere else?
5. Who did you come with and who did you leave behind?
6. When you arrived in Gravina, did you find people that helped you feel comfortable?
7. Have you got any plans to go back home, or do you think you'll stay in Gravina forever?

Thanks for taking your time for this interview .We really appreciate it.

Reporter 2: Hi, I'm Costanza Buono, I'm very glad to meet you. Well! I want to ask you some questions. Are you ready?

1. Where are you from?
2. Why are you here? Why did you choose Gravina?
3. What did you miss about the country you come from?
4. How old were you when you left?
5. What was the most difficult part about leaving?
6. What was it like when you first arrived?
7. Do you think you've been lucky so far?

Thank you so much

Reporter 3: Hi! I'm Giambattista Miglionico tell us...

1. Where are you from?
2. Why are you here, in Gravina?
3. Who are you with?
4. What do you miss from your country ?
5. How do you think that migration has changed you?
6. Who was most helpful with getting you settled?
7. Do you think you'll stay here forever?

Thanks a lot for your time.

Reporter 4: Good evening everybody from 13 Volte, a very nice Restaurant in the city center. We are going to interview Syllah who comes from Gambia

Hi! How are things?

1. Why did you leave?
2. What were your hopes for your new life in Gravina?
3. How old were you when you left?
4. How did people treat you when you come here?
5. Migration can be hard. Where did you find strength in difficult times?
6. What did you miss about the country you come from?

7. Do you think you'll stay here forever?

Thank you and Good Luck!

Ok...That's all for now..back to the studio

Anchor: Thanks Verone, Tucci, Buono, Miglionico/Lorusso for their reports about Gravina new multicultural nature. In a multicultural society, the citizens must embrace immigrants who have different values, belief and culture. Gravina does it.

That is the end of the news...Have a nice day....